



SC Annual School Report Card Summary

PLEASANT KNOLL ELEMENTARY
Fort Mill
Grades: K-5 **Enrollment: 715**
Principal: Travis Howard
Superintendent: Dr. James N. Epps, Jr.
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

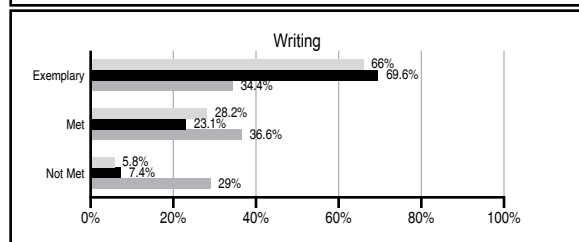
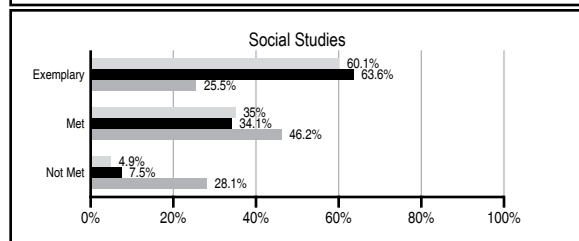
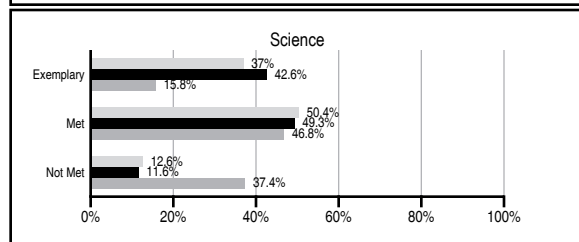
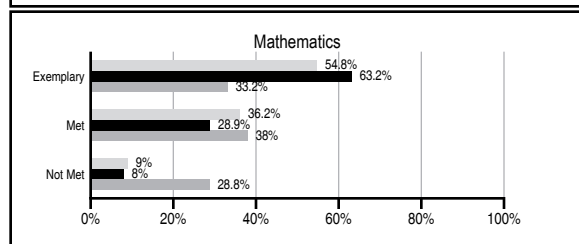
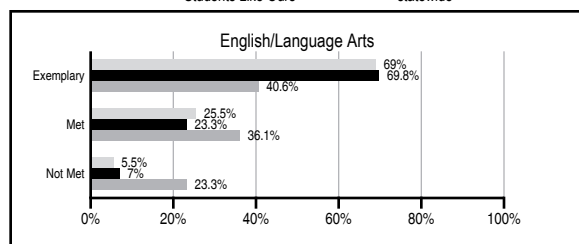
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PLEASANT KNOLL ELEMENTARY [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=715)				
Retention rate	0.0%	N/A	0.3%	1.2%
Attendance rate	97.1%	N/A	97.0%	96.1%
Eligible for gifted and talented	24.0%	N/A	39.9%	11.7%
With disabilities other than speech	3.3%	N/A	4.7%	8.0%
Older than usual for grade	0.0%	N/A	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	N/R	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	61.9%	N/A	65.7%	60.5%
Continuing contract teachers	81.0%	N/A	90.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.6%	87.0%
Teacher attendance rate	94.7%	N/R	95.7%	95.4%
Average teacher salary*	\$44,471	I/S	\$50,257	\$47,288
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Professional development days/teacher	7.8 days	N/R	7.3 days	10.5 days
School				
Principal's years at school	1.0	N/R	6.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	N/R	21.0 to 1	19.2 to 1
Prime instructional time	90.6%	N/R	93.8%	90.8%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	99.8%	N/R	100.0%	100.0%
Character development program	Average	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,893	\$7,548
Percent of expenditures for instruction**	N/A	N/A	67.2%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	65.8%	65.1%
% of AYP objectives met	100.0%		100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	103	92
Percent satisfied with learning environment	95.2%	92.2%	93.3%
Percent satisfied with social and physical environment	95.3%	92.2%	93.4%
Percent satisfied with school-home relations	100.0%	94.2%	90.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pleasant Knoll Elementary School opened its doors in August, 2009, with an opening day enrollment of 695 students. The physical building consists of 106,000 square feet and sits on 20 acres of land. Many of our students came to us from Orchard Park Elementary, Riverview Elementary, and Gold Hill Elementary after attendance lines were redrawn.

Our theme for the 2009-2010 school year was "Purposeful Learning + A Caring Environment = Community." The school opened with Panther Week Celebrations, which included such activities as family lunch day, learning the school song/school dance, and our first ever "Panther Pep Rally." Teachers at each grade level implemented and designed purposeful learning projects, which included Sounds in Motion, six traits writing, brain gym, project-based social studies, essential questions, and a leadership academy. "Community Nights" were hosted by every grade level throughout the year in order to give parents an overview of grade level initiatives. Outside the classroom, students participated in community building activities such as: Community Patrol, Chorus, Art Club, Recycling Club, Panthers on the Prowl (running), Panther Pounce (dance and fitness), K.I.N.D. club, Yearbook club, and News team.

Pleasant Knoll Elementary School's schoolwide community agreement and schoolwide behavior plan are built around the school mission of creating a caring community. Our schoolwide community agreement focused on the character traits of caring, attitude, respect, and excellence (C.A.R.E.). Our schoolwide behavior plan, "It's Up to Me," is a color system that describes appropriate and inappropriate student behavior and is utilized in each classroom, the cafeteria, our school buses, and the afterschool program. Incentive items, or "blue rewards," are utilized by all staff members to recognize students who are demonstrating respectful and caring behavior.

The instruction at Pleasant Knoll emphasizes purposeful and active involvement in the learning process by students, teachers, and parents. Our teachers utilized differentiated instruction through best practices in math and reading, hands-on science kits, and project-based learning to create purposeful learning opportunities for all of our students. The focus of the instructional programs at Pleasant Knoll is to provide learning experiences which will give students the foundation needed for successful learning and equip them with the academic and social skills needed in the 21st century.

With the support of a strong PTO, School Improvement Council, and parent volunteers, we are looking forward to a successful "Year Two" at Pleasant Knoll Elementary.

Travis Howard, Principal
Paul Johnson, SIC Chair

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